*Anul școlar:* 2022- 2023

*Unitatea de învățământ:* .......................................................................

*Profesor:* ...............................................................................................

*Aria curriculară:* Limbă și comunicare – limbi moderne

*Disciplina de învățământ:* Limba modernă1. Limba engleză– studiu intensiv

*Clasa:* a V-a

*Manualul utilizat:* **Limba modernă****1. Engleză****– studiu intensiv. Clasa a V-a, autori: Ben Goldstein, Ceri Jones, David McKeegan, Cristina Rusu,** **Diana Todoran, Editura Art Klett, București, 2022**

*Număr de ore pe săptămână:* 4 ore

**PLANIFICARE CALENDARISTICĂ ANUALĂ LA LIMBA ENGLEZĂ (L1 – intensiv)**

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| **Unitatea de învățare** | **Competențe specifice** | **Conținuturi** | **Număr de ore** | **Săptămâna** | **Observații** |
| **MODUL I** | | | | | |
| **Starter Unit** | 1.1; 1.2; 1.3; 1.4; 2.1; 2.2; 2.3; 2.4; 2.5; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4 | **Vocabulary**: greetings, the alphabet, numbers, time, prepositions of place, classroom objects, personal possessions and adjectives, days of the week, months and dates, ordinal numbers, countries, nationalities and languages;  **Communication**: telling the time, speaking about classroom objects, colours, the alphabet and spelling;  **Grammar**: demonstrative pronouns, possessive adjectives and possessive pronouns, possessive *’s, be*: affirmative, negative and questions;  **Speaking and listening**: greetings.  Real Talk: *What’s your name? Where are you from?* Asking for clarification. | 12 | 1-3 | Testare inițială |
| **Unit 1 – People** | 1.1; 1.2; 1.3; 1.4; 2.1; 2.2; 2.3; 2.4; 2.5; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4 | **Vocabulary**: family and friends, antonyms;  **Reading**: *Diwali* – *a family festival* – an online interview;  **Grammar**: *have got* – affirmative, negative, questions and short answers, comparative and superlative adjectives;  **Listening:** a conversation. Describing people;  **Writing**: a description of a person;  **Speaking**:  Real Talk:*What’s your phone number? What’s your email address?*On the phone.  **Discovery education:** *My family*, by Boris Moldanov – an online interview;  **CLIL:** Maths – fractions. The Land Down Under. | 16 | 4-7 |  |
| **MODUL II** | | | | | |
| **Unit 2 – It’s Your Life** | 1.1; 1.2; 1.3; 1.4; 2.1; 2.2; 2.3; 2.4; 2.5; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4 | **Vocabulary**: daily routines and time expressions. After school activities;  **Reading**: An online forum. A blog – *School of the Month*;  **Grammar**: Present simple – affirmative and negative, Present simple – *Yes/No* and *Wh*-questions. Adverbs of frequency;  **Listening**: Activities. A conversation;  **Writing**: a blog post;  **Speaking:**  Real Talk:*What do you do after school?*Asking for information;  **Discovery education:** *Ali’s day, Chinese gymnast*.  **CLIL:** the Earth’s movements. Mars. | 12 | 8 - 10 |  |
| **Review** | 1.1; 1.2; 1.3; 1.4; 2.1; 2.2; 2.3; 2.4; 2.5; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4 | Vocabulary and grammar items from the Starter Unit, and from Units 1 and 2;  Suggested source: workbook  Evaluation tests 1 and 2.  **Festivals – Christmas time**  **Reading for pleasure – A world of tales** | 4 | 11 |  |
| **Unit 3 - Schooldays** | 1.1; 1.2; 1.3; 1.4; 2.1; 2.2; 2.3; 2.4; 2.5; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4 | **Vocabulary**: places in a school, school subjects;  **Reading**: *Kung Fu school*  **–** a magazine article, *A Welsh School;*  **Grammar**:*Can*for ability. *Can* and *may* for permission, object pronouns,*like/love/hate/don’t mind*+ ing;  **Listening**: a podcast. School subjects;  **Writing**: an email;  **Speaking**:  Real Talk:*Can you use your mobile phone at school?* Asking and giving permission;  **Discovery education:** *Kung Fu school***,** *South African schoolgirl;*  **CLIL:** Da Vinci’s Design;  **Project** (optional) – 2 ore. | 16 | 12-15 |  |
| **MODUL III** | | | | | |
| **Unit 4 – Food!** | 1.1; 1.2; 1.3; 1.4; 2.1; 2.2; 2.3; 2.4; 2.5; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4 | **Vocabulary**: Food. Meals and courses.  **Reading**: a magazine article;  **Grammar**: countable and uncountable nouns,*a/an, some*and*any, there is/there are, much/ many/a lot of, how much/many*?  **Listening**: a conversation. Meals and courses;  **Writing**: a report;  **Speaking**: Real Talk:*What do you usually have for lunch?*  **Discovery education:** *Fishing in Japan, Dabbawalas;*  **CLIL:** Geography – Climate and food. Mountains of Rice. | 12 | 16 - 18 |  |
| **Review** | 1.1; 1.2; 1.3; 1.4; 2.1; 2.2; 2.3; 2.4; 2.5; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4 | Vocabulary and grammar items from Units 3 and 4;  Suggested source: workbook  Evaluation tests 3 and 4. | 4 | 19 |  |
| **MODUL IV** | | | | | |
| **Unit 5 – Animal world** | 1.1; 1.2; 1.3; 1.4; 2.1; 2.2; 2.3; 2.4; 2.5; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3; 4.4 | **Vocabulary:** animals, action verbs, adverb of movement;  **Reading:** a quiz, an article – *Huskies, the Inuit’s Helper*.  **Grammar:** present continuous, present simple vs present continuous;  **Listening:** a conversation;  **Writing:** a description of an animal;    **Speaking:**  Real Talk*: Do you like going to museums?* Asking for and giving directions;  **Discovery education:** *Shark attack, Animals in the city;*    **CLIL:** Science – vertebrates. Chameleons. | 12 | 20 - 22 |  |
| **Unit 6 – City life** | 1.1; 1.2; 1.3;  1.4; 2.1; 2.2;  2.3; 2.4; 2.5;  3.1; 3.2; 3.3;  3.4; 4.1; 4.2;  4.3; 4.4 | **Vocabulary:** places in a town, transport, extreme adjectives;  **Reading:** An information text – *Pompeii;*  **Grammar:** imperatives, articles: definite, indefinite and zero;  **Listening:** a report. Places in a town.  **Writing:** a description of a place;    **Speaking:**  Real Talk: *Where do you usually go with your friends?*  **Discovery education:** *Rome: ancient and modern, Crossing cities*;  **CLIL:** Art – images and communication. Big Art. | 12 | 23 - 25 |  |
| **Review** | 1.1; 1.2; 1.3;  1.4; 2.1; 2.2;  2.3; 2.4; 2.5;  3.1; 3.2; 3.3;  3.4; 4.1; 4.2;  4.3; 4.4 | Vocabulary and grammar items from Units 5 and 6  Suggested source: workbook    Evaluation tests 5 and 6. | 4 | 26 |  |
| **,,Săptămâna altfel”** |  |  |  | 27 |  |
|  |  | **MODUL V** |  |  |  |
| **Unit 7 – Sport** | 1.1; 1.2; 1.3;  1.4; 2.1; 2.2;  2.3; 2.4; 2.5;  3.1; 3.2; 3.3;  3.4; 4.1; 4.2;  4.3; 4.4 | **Vocabulary**: sports and activities, clothes;  **Reading:** *FAQs about sumo wrestlers. The Highland Games* – an article;  **Grammar:** demonstratives, prepositions of movement,  present simple: *Wh*- questions;  **Listening:** a conversation. A skateboarding competition;  **Writing:** a biography.  **Speaking:** Real Talk: *What’s your favourite sport and why?* Expressing interest.  **Discovery education:** *The Palio. The bowler*;  **CLIL:** PE – outdoor sports and activities. Extreme fishing. | 12 | 28 - 30 |  |
| **Unit 8 - Holidays** | 1.1; 1.2; 1.3;  1.4; 2.1; 2.2;  2.3; 2.4; 2.5;  3.1; 3.2; 3.3;  3.4; 4.1; 4.2;  4.3; 4.4 | **Vocabulary:** Seasons and weather. Months. Landscapes.  **Reading:** a holiday brochure;  **Grammar:** *Be going to* future, Future with *will/won’t*;  **Listening:** a conversation;  **Writing:** an email;  **Speaking:**  Real Talk: *Where do you like going on holiday?* Making suggestions;  **Discovery education:** *City of water. Alaska.*  A holiday brochure.    **CLIL:** Maths – frequency tables and bar charts.  Holiday in Australia. | 12 | 31- 33 |  |
| **Final revision** | 1.1; 1.2; 1.3;  1.4; 2.1; 2.2;  2.3; 2.4; 2.5;  3.1; 3.2; 3.3;  3.4; 4.1; 4.2;  4.3; 4.4 | Vocabulary and grammar items from Units 7 and 8;  Suggested source: workbook  **Final evaluation test**  **Holidays – Valentine’s Day, Easter time** | 4 | 34 |  |
| **,,Săptămâna Verde”** |  |  |  | 35 |  |