Anul școlar: 2025-2026

Unitatea de învățământ: .......................................................................

Profesor: ...............................................................................................

Aria curriculară : LIMBĂ ȘI COMUNICARE – limbi moderne

Disciplina de învățământ: Limba modernă. Engleză

Clasa: a IV-a

Manualul utilizat: *Limba modernă. Engleză. Clasa a IV-a*, autori: Herbert Puchta, Günter Gerngross, Peter Lewis-Jones with Oana-Cristina Stoica, Editura Art Klett, București, 2021

Număr de ore: 2/3 ore / săptămȃnă

Total 36 săptămȃni

**Planificare calendaristică anuală pentru disciplina LIMBA MODERNĂ. ENGLEZĂ. CLASA A IV-A**

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| **Modul I** (7 săptămȃni – 14/21 ore) |
| **Nr. crt.** | **Unitatea tematică** | **Detalieri ale conținuturilor** | **Competențe specifice vizate** | **Nr. ore** | **Perioada/Data** |
| 1. | **U0 – Well Done, Explorers!** | **The Explorers****Vocabular:** *statue,twenty – fifty*, *mayor, photographer, sixty – one hundred, band, journalist***Gramatică:** * Free-time activities

*Do you read books? Yes, I do. / No, I don’t.**Does Emma go swimming? Yes, she does. / No she doesn’t.**What do you do in your free time? We ride our bikes.**What does Paul do in his free time? He listens to music.** Talking about activities happening at the moment of speaking

*Are you listening to the radio? Yes, I am.**Are Chris and Tina sleeping? No, they aren’t. They’re fishing.**Is the journalist talking to a girl? Yes, she is.**Is Peter having lunch? No, he isn’t. He’s watching TV.***Competențe:** Reading, Writing, Listening, Speaking**Poveste și valori:** *The Map,* Working together**Portofoliu:** My Blog – Write a comment on a blog | 1.1, 1.3, 2.1, 2.2,3.1, 4.2 | 6/9 | S1 – S3 |
| 2. | **U1 – His Hair Is Curly** | **Physical Appearance****Vocabular:** *blonde, curly, moustache, teeth, straight, beard, fat, thin***Gramatică:** * Revision of possession; Describing people

*My eyes are big. Your hair is blonde and curly.**His moustache is long. Her hair is short and straight.**Our eyes are brown. Their teeth are white.** Introducing and describing friends

*Who’s this?* *This is Tom. Tom’s sweater is blue.**This is Olivia. Olivia’s hair is curly.**This is Daniel. Daniel’s trousers are big.***Competențe:** Reading, writing, listening**Poveste și valori:** *The Knight,* Problem-solving**CLIL:** History: Discover Museums**Proiect:** Make a collage for a time capsule.**Portofoliu:** Make a table about two museums | 1.1, 1.3, 2.1, 2.2,3.1, 3.2, 3.3, 4.1,4.2 | 8/12 | S4 – S7 |
| **Modul II** (7 săptămȃni – 14/21 ore) |
| 3. | **U2 – Eating Out** | **Food****Vocabular:** *glass of apple juice, bowl of soup, butter, salad, ham, bottle of water, biscuits, pasta***Gramatică:** * Talking about meals; *some* and *any*: questions and answers

*Is there any salad? Are there any biscuits?**There isn’t any salad. There aren’t any biscuits.**There is some salad. There are some biscuits.** Talking about meals; *going to*

*I’m going to buy some bread.**I’m not going to make pasta.**Are you going to make soup? Yes, I am.**Are you going to have dinner? No, I’m not.***Competențe:** Reading and speaking**Poveste și valori:** *At the Restaurant*, Looking after your possessions**Recapitulare și auto-evaluare:** Quiz time, In the Pizza Restaurant | 1.1, 1.3, 2.1, 2.2,2.3, 3.1, 3.2 | 4/6 | S8 – S9 |
| 4. | **U3 – The Journey** | **Personal Belongings****Vocabular:** *mobile phone, keys,**tickets, money, wallet, compass, blanket, rucksack, towel***Gramatică:** * Asking for and giving an opinion

*What do you think of my bike? I think it’s great.**What do you think of my goggles? I think they’re funny!** Position: *in front of*, *between*, *behind*, *next to*

*The cinema is between the toy shop and Green Street.**The hospital is behind the playground.***Competențe:** Speaking**Poveste și valori:** *The Tunnel,* Thinking creatively**CLIL:** Geography: Directions**Portofoliu:** Draw your own map**Observare sistematică:** Our Checklist  | 1.1, 1.2, 1.3, 2.1,2.2, 2.3, 3.1 | 6/9 | S10 – S12 |
| 5. | **Revision 1:** **Unit 0 – Unit 3****Term test 1:** **Unit 0 – Unit 3** | **Vocabular:** numbers, physical appearance, food, personal belongings**Acte de vorbire:** * talking about free-time activities;
* talking about activities happening at the time of speaking;
* talking about physical appearance;
* introducing and describing friends;
* talking about meals;
* asking for and giving an opinion
* asking for and giving directions

**Evaluare –** test sumativ**Auto-evaluare și observare sistematică** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2 | 2/3 | S13  |
| 6. | **Festivals:****Halloween****Christimas** | **Vocabular Halloween:** *Halloween, zombie, vampire, skeleton, witch, nervous, fun***Vocabular Christimas:** *forest, holly, ivy, full grown, wood, bear, crown, rising, deer, merry organ, sweet, choir* | 1.1, 1.2, 1.3, 2.2, 3.1. 3.2, 4.2 | 2/3 | S14 |
| **Modul III (5 săptămȃni – 10/15 ore)** |
| 7. | **U4 – Our Daily Tasks** | **Daily tasks****Vocabular:** *sweep, do the shopping, tidy up, cook, take the dog for a walk, feed the dog, wash up, dry the dishes***Gramatică:** * Telling the time; moments of the day; habits and routines

*It’s eight o’clock. It’s quarter past eight.**It’s half past eight. It’s quarter to nine.**… in the morning / afternoon / evening**… at night** Talking about routines; *before* and *after*

*John always goes swimming at quarter to six.**Mary sometimes washes up after dinner at quarter to eight.**Laura never goes to bed before half past eight.***Competențe:** Listening and speaking**Poveste și valori:** *The Mysterious H*, Being observant**Portofoliu:** My Blog – Write your own blog page**Auto-evaluare:** My blog page is... | 1.1, 1.3, 2.1, 2.2,3.1, 3.2, 4.2 | 6/9 | S15 – S17 |
| 8. | **U5 – Look at that Baby!** | **Animals and their babies; The home****Vocabular:** *cat, kitten, dog, puppy, panda, panda cub, bat, pup, kangaroo, joey, lion, lion cub***Gramatică:** * Talking about animals

*Tigers are bigger than lions.**Cats are better runners than mice.** *Where’s* / *Where are … ? She’s* / *He’s* / *They’re in the* …

**Competențe:** Listening, reading and speaking**Poveste și valori:** *The Secret Door*, Keeping calm**Recapitulare și auto-evaluare:** Quiz time, Game: *Save the Panda Cub* | 1.1, 1.3, 2.1, 2.3, 3.1 | 4/6 | S18 – S19 |
| **Modul IV (9 săptămȃni – 18/27 ore)** |
| 9. | **U6 – Our School** | **School places; Weather****Vocabular**: *playground, classroom, music room, toilets, computer room, library, reception, dining hall, gym***Gramatică:** * Revision of time and routines

*I am in the music room at 10 o’clock.**I’m not in the library.**You are in the gym at 11 o’clock.**You aren’t in the classroom***.*** Asking and answering about the weather

*What’s the weather like? It’s cloudy / stormy / foggy.**It’s raining / snowing.**It’s hot / cold.**Is it cloudy? Yes, it is. / No, it isn’t.***Competențe:** Reading, speaking and writing**Poveste și valori:** *In the Music Room*, Having healthy**CLIL:** Music: Musical Instruments**Proiect:** Make some maracas | 1.1, 1.2, 1.3, 2.1,2.2, 3.1, 3.2, 3.3,4.1 | 6/9 | S20 – S22 |
| 10. | **U7 – I’d Like to Be a …** | **Jobs****Vocabular**: *astronaut, musician, waiter, bus driver, cook, nurse, computer programmer, doctor, dentist, farmer***Gramatică:** * *Have to*

*I have to do my homework.**I don’t have to get up early at the weekend.**Astronauts have to wear a spacesuit.**They don’t have to drive a car.** *Have to*: questions and answers

*Do you have to go to bed early? Yes, I do.**Do you have to walk to school? No, I don’t.**Do doctors have to wear a uniform? Yes, they do.**Do they have to play an instrument? No, they don’t.***Competențe:** Speaking, reading and writing**CLIL:** Science: The Solar System**Poveste și valori:** *The Trap*, Counting on others for help**Observare sistematică:** Our Checklist | 1.1, 1.3, 2.1, 2.3,3.1, 3.2 | 8/12 | S23 – S26 |
| 11. | **Festivals:** **Valentine’s Day** | **Vocabular:** *Valentine’s Day, chocolates, heart, handprint, stick, message, dinosaur, print out,**sponge, dip, paint, stamp, rose, violet, sugar* | 1.1, 1.2, 1.3, 2.2, 3.1. 3.2, 4.2 | 4/6 | S27 – S28 |
| **Modul V (8 săptămȃni – 16/24 ore)** |
| 12.  | **U8 – Holidays at the Seaside** | **Holiday activities****Vocabular**: *play golf, go to the swimming pool, do puzzles, watch a film, go for a walk, go shopping, go rollerblading***Gramatică:** * *Why … ? Because …*

*Why are you learning to play golf? Because I really like it.**Why are you angry? Because it’s raining!***Competențe:** Listening and speaking**Poveste și valori:** *The Last Line*, Being altruistic**Recapitulare și auto-evaluare:** Quiz time, Game: *Who? What? Where?* | 1.1, 1.3, 2.1, 2.2,3.1, 3.3, 4.2 | 8/12 | S29 – S32 |
| 13. | **Revision 2:** **Unit 4 – Unit 7****Term test 2:** **Unit 4 – Unit 7** | **Vocabular:** daily tasks, animals and their babies the home, school places, weather, jobs, holiday activities**Acte de vorbire:** * telling the time;
* talking about moments of the day;
* talking about habits and routines;
* talking about animals;
* talking about where people and things are in the home;
* asking and answering about the weather;
* *have to*;
* *Have to*: questions and answers;
* *Why … ? Because …*

**Evaluare –** test sumativ**Auto-evaluare și observare sistematică** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2 | 4/6 | S33 – S36 |

**General and specific competences from the curriculum explored in the units:**

**1. Understand simple oral messages**

1.1. Identify details in simple messages that have been clearly and slowly articulated in familiar / predictable contexts

1.2. Follow simple directions with the purpose of reaching a goal

1.3. Show interest in understanding details from a variety of oral messages articulated clearly and slowly (movies, children’s songs)

**2. Speak in everyday communication situations**

2.1. Ask and give information about the classroom, family, address, people, hobbies, routines

2.2. Talk about activities in a dialogue

2.3. Describe objects, homes

**3. Understand simple written messages**

3.1. Identify details in simple texts which contain everyday information

3.2. Identify specific information regarding an event on a poster (including digital posters) or in other types of material

3.3. Identify specific information in a simple form (name, surname, birthday, address)

**4. Write short simple messages in everyday communication situations**

4.1. Fill in a questionnaire with personal details (name, surname, address, age, hobbies)

4.2. Write simple messages about oneself / about others

**1. Receptarea de mesaje orale simple**

1.1. Identificarea unor detalii din mesaje simple articulate clar și rar în contexte cunoscute / previzibile

1.2. Urmărirea unor instrucțiuni simple de orientare, în vederea atingerii unui obiectiv

1.3. Manifestarea interesului pentru înțelegerea de detalii dintr-o varietate de mesaje orale simple, articulate clar și rar (filme, cântece pentru copii)

**2. Exprimarea orală în situații de comunicare uzuală**

2.1. Cererea și oferirea de informații referitoare la casă, fami lie, adresă, persoane, hobby-uri, obiceiuri

2.2. Prezentarea unor activități în cadrul unei interacțiuni

2.3. Descrierea unor obiecte, a locuinței

**3. Receptarea de mesaje scrise simple**

3.1. Identificarea unor detalii din texte simple care conțin informații uzuale

3.2. Identificarea unor elemente importante de reperare a unui eveniment pe un afiș (inclusiv afiș igital) sau pe un alt support

3.3. Identificarea datelor cerute pe un formular simplu (nume, prenume, data nașterii, adresa)

**4. Redactarea de mesaje simple în situații de comunicare uzuală**

4.1. Completarea unui chestionar cu detalii personale (nume, prenume, adresă, vârstă, pasiuni)

4.2. Redactarea de mesaje simple despre sine/ despre alții