Anul școlar: 2025-2026

Unitatea de învățământ: .......................................................................

Profesor: ...............................................................................................

Aria curriculară : LIMBĂ ȘI COMUNICARE – limbi moderne

Disciplina de învățământ: Limba modernă. Engleză

Clasa: a IV-a

Manualul utilizat: *Limba modernă. Engleză. Clasa a IV-a*, autori: Herbert Puchta, Günter Gerngross, Peter Lewis-Jones with Oana-Cristina Stoica, Editura Art Klett, București, 2021

Număr de ore: 2/3 ore / săptămȃnă

Total 36 săptămȃni

**Planificare calendaristică anuală pentru disciplina LIMBA MODERNĂ. ENGLEZĂ. CLASA A IV-A**

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| **Modul I** (7 săptămȃni – 14/21 ore) | | | | | | | |
| **Nr. crt.** | **Unitatea tematică** | **Detalieri ale conținuturilor** | | **Competențe specifice vizate** | **Nr. ore** | **Perioada/Data** |
| 1. | **U0 – Well Done, Explorers!** | **The Explorers**  **Vocabular:** *statue,twenty – fifty*, *mayor, photographer, sixty – one hundred, band, journalist*  **Gramatică:**   * Free-time activities   *Do you read books? Yes, I do. / No, I don’t.*  *Does Emma go swimming? Yes, she does. / No she doesn’t.*  *What do you do in your free time? We ride our bikes.*  *What does Paul do in his free time? He listens to music.*   * Talking about activities happening at the moment of speaking   *Are you listening to the radio? Yes, I am.*  *Are Chris and Tina sleeping? No, they aren’t. They’re fishing.*  *Is the journalist talking to a girl? Yes, she is.*  *Is Peter having lunch? No, he isn’t. He’s watching TV.*  **Competențe:** Reading, Writing, Listening, Speaking  **Poveste și valori:** *The Map,* Working together  **Portofoliu:** My Blog – Write a comment on a blog | | 1.1, 1.3, 2.1, 2.2,  3.1, 4.2 | 6/9 | S1 – S3 |
| 2. | **U1 – His Hair Is Curly** | **Physical Appearance**  **Vocabular:** *blonde, curly, moustache, teeth, straight, beard, fat, thin*  **Gramatică:**   * Revision of possession; Describing people   *My eyes are big. Your hair is blonde and curly.*  *His moustache is long. Her hair is short and straight.*  *Our eyes are brown. Their teeth are white.*   * Introducing and describing friends   *Who’s this?*  *This is Tom. Tom’s sweater is blue.*  *This is Olivia. Olivia’s hair is curly.*  *This is Daniel. Daniel’s trousers are big.*  **Competențe:** Reading, writing, listening  **Poveste și valori:** *The Knight,* Problem-solving  **CLIL:** History: Discover Museums  **Proiect:** Make a collage for a time capsule.  **Portofoliu:** Make a table about two museums | | 1.1, 1.3, 2.1, 2.2,  3.1, 3.2, 3.3, 4.1,  4.2 | 8/12 | S4 – S7 |
| **Modul II** (7 săptămȃni – 14/21 ore) | | | | | | |
| 3. | **U2 – Eating Out** | **Food**  **Vocabular:** *glass of apple juice, bowl of soup, butter, salad, ham, bottle of water, biscuits, pasta*  **Gramatică:**   * Talking about meals; *some* and *any*: questions and answers   *Is there any salad? Are there any biscuits?*  *There isn’t any salad. There aren’t any biscuits.*  *There is some salad. There are some biscuits.*   * Talking about meals; *going to*   *I’m going to buy some bread.*  *I’m not going to make pasta.*  *Are you going to make soup? Yes, I am.*  *Are you going to have dinner? No, I’m not.*  **Competențe:** Reading and speaking  **Poveste și valori:** *At the Restaurant*, Looking after your possessions  **Recapitulare și auto-evaluare:** Quiz time, In the Pizza Restaurant | | 1.1, 1.3, 2.1, 2.2,  2.3, 3.1, 3.2 | 4/6 | S8 – S9 |
| 4. | **U3 – The Journey** | **Personal Belongings**  **Vocabular:** *mobile phone, keys,**tickets, money, wallet, compass, blanket, rucksack, towel*  **Gramatică:**   * Asking for and giving an opinion   *What do you think of my bike? I think it’s great.*  *What do you think of my goggles? I think they’re funny!*   * Position: *in front of*, *between*, *behind*, *next to*   *The cinema is between the toy shop and Green Street.*  *The hospital is behind the playground.*  **Competențe:** Speaking  **Poveste și valori:** *The Tunnel,* Thinking creatively  **CLIL:** Geography: Directions  **Portofoliu:** Draw your own map  **Observare sistematică:** Our Checklist | | 1.1, 1.2, 1.3, 2.1,  2.2, 2.3, 3.1 | 6/9 | S10 – S12 |
| 5. | **Revision 1:**  **Unit 0 – Unit 3**  **Term test 1:**  **Unit 0 – Unit 3** | **Vocabular:** numbers, physical appearance, food, personal belongings  **Acte de vorbire:**   * talking about free-time activities; * talking about activities happening at the time of speaking; * talking about physical appearance; * introducing and describing friends; * talking about meals; * asking for and giving an opinion * asking for and giving directions   **Evaluare –** test sumativ  **Auto-evaluare și observare sistematică** | | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2 | 2/3 | S13 |
| 6. | **Festivals:**  **Halloween**  **Christimas** | **Vocabular Halloween:** *Halloween, zombie, vampire, skeleton, witch, nervous, fun*  **Vocabular Christimas:** *forest, holly, ivy, full grown, wood, bear, crown, rising, deer, merry organ, sweet, choir* | | 1.1, 1.2, 1.3, 2.2, 3.1. 3.2, 4.2 | 2/3 | S14 |
| **Modul III (5 săptămȃni – 10/15 ore)** | | | | | | |
| 7. | **U4 – Our Daily Tasks** | | **Daily tasks**  **Vocabular:** *sweep, do the shopping, tidy up, cook, take the dog for a walk, feed the dog, wash up, dry the dishes*  **Gramatică:**   * Telling the time; moments of the day; habits and routines   *It’s eight o’clock. It’s quarter past eight.*  *It’s half past eight. It’s quarter to nine.*  *… in the morning / afternoon / evening*  *… at night*   * Talking about routines; *before* and *after*   *John always goes swimming at quarter to six.*  *Mary sometimes washes up after dinner at quarter to eight.*  *Laura never goes to bed before half past eight.*  **Competențe:** Listening and speaking  **Poveste și valori:** *The Mysterious H*, Being observant  **Portofoliu:** My Blog – Write your own blog page  **Auto-evaluare:** My blog page is... | 1.1, 1.3, 2.1, 2.2,  3.1, 3.2, 4.2 | 6/9 | S15 – S17 |
| 8. | **U5 – Look at that Baby!** | | **Animals and their babies; The home**  **Vocabular:** *cat, kitten, dog, puppy, panda, panda cub, bat, pup, kangaroo, joey, lion, lion cub*  **Gramatică:**   * Talking about animals   *Tigers are bigger than lions.*  *Cats are better runners than mice.*   * *Where’s* / *Where are … ? She’s* / *He’s* / *They’re in the* …   **Competențe:** Listening, reading and speaking  **Poveste și valori:** *The Secret Door*, Keeping calm  **Recapitulare și auto-evaluare:** Quiz time, Game: *Save the Panda Cub* | 1.1, 1.3, 2.1, 2.3, 3.1 | 4/6 | S18 – S19 |
| **Modul IV (9 săptămȃni – 18/27 ore)** | | | | | | |
| 9. | **U6 – Our School** | | **School places; Weather**  **Vocabular**: *playground, classroom, music room, toilets, computer room, library, reception, dining hall, gym*  **Gramatică:**   * Revision of time and routines   *I am in the music room at 10 o’clock.*  *I’m not in the library.*  *You are in the gym at 11 o’clock.*  *You aren’t in the classroom***.**   * Asking and answering about the weather   *What’s the weather like? It’s cloudy / stormy / foggy.*  *It’s raining / snowing.*  *It’s hot / cold.*  *Is it cloudy? Yes, it is. / No, it isn’t.*  **Competențe:** Reading, speaking and writing  **Poveste și valori:** *In the Music Room*, Having healthy  **CLIL:** Music: Musical Instruments  **Proiect:** Make some maracas | 1.1, 1.2, 1.3, 2.1,  2.2, 3.1, 3.2, 3.3,  4.1 | 6/9 | S20 – S22 |
| 10. | **U7 – I’d Like to Be a …** | | **Jobs**  **Vocabular**: *astronaut, musician, waiter, bus driver, cook, nurse, computer programmer, doctor, dentist, farmer*  **Gramatică:**   * *Have to*   *I have to do my homework.*  *I don’t have to get up early at the weekend.*  *Astronauts have to wear a spacesuit.*  *They don’t have to drive a car.*   * *Have to*: questions and answers   *Do you have to go to bed early? Yes, I do.*  *Do you have to walk to school? No, I don’t.*  *Do doctors have to wear a uniform? Yes, they do.*  *Do they have to play an instrument? No, they don’t.*  **Competențe:** Speaking, reading and writing  **CLIL:** Science: The Solar System  **Poveste și valori:** *The Trap*, Counting on others for help  **Observare sistematică:** Our Checklist | 1.1, 1.3, 2.1, 2.3,  3.1, 3.2 | 8/12 | S23 – S26 |
| 11. | **Festivals:**  **Valentine’s Day** | | **Vocabular:** *Valentine’s Day, chocolates, heart, handprint, stick, message, dinosaur, print out,*  *sponge, dip, paint, stamp, rose, violet, sugar* | 1.1, 1.2, 1.3, 2.2, 3.1. 3.2, 4.2 | 4/6 | S27 – S28 |
| **Modul V (8 săptămȃni – 16/24 ore)** | | | | | | |
| 12. | **U8 – Holidays at the Seaside** | | **Holiday activities**  **Vocabular**: *play golf, go to the swimming pool, do puzzles, watch a film, go for a walk, go shopping, go rollerblading*  **Gramatică:**   * *Why … ? Because …*   *Why are you learning to play golf? Because I really like it.*  *Why are you angry? Because it’s raining!*  **Competențe:** Listening and speaking  **Poveste și valori:** *The Last Line*, Being altruistic  **Recapitulare și auto-evaluare:** Quiz time, Game: *Who? What? Where?* | 1.1, 1.3, 2.1, 2.2,  3.1, 3.3, 4.2 | 8/12 | S29 – S32 |
| 13. | **Revision 2:**  **Unit 4 – Unit 7**  **Term test 2:**  **Unit 4 – Unit 7** | | **Vocabular:** daily tasks, animals and their babies the home, school places, weather, jobs, holiday activities  **Acte de vorbire:**   * telling the time; * talking about moments of the day; * talking about habits and routines; * talking about animals; * talking about where people and things are in the home; * asking and answering about the weather; * *have to*; * *Have to*: questions and answers; * *Why … ? Because …*   **Evaluare –** test sumativ  **Auto-evaluare și observare sistematică** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2 | 4/6 | S33 – S36 |

**General and specific competences from the curriculum explored in the units:**

**1. Understand simple oral messages**

1.1. Identify details in simple messages that have been clearly and slowly articulated in familiar / predictable contexts

1.2. Follow simple directions with the purpose of reaching a goal

1.3. Show interest in understanding details from a variety of oral messages articulated clearly and slowly (movies, children’s songs)

**2. Speak in everyday communication situations**

2.1. Ask and give information about the classroom, family, address, people, hobbies, routines

2.2. Talk about activities in a dialogue

2.3. Describe objects, homes

**3. Understand simple written messages**

3.1. Identify details in simple texts which contain everyday information

3.2. Identify specific information regarding an event on a poster (including digital posters) or in other types of material

3.3. Identify specific information in a simple form (name, surname, birthday, address)

**4. Write short simple messages in everyday communication situations**

4.1. Fill in a questionnaire with personal details (name, surname, address, age, hobbies)

4.2. Write simple messages about oneself / about others

**1. Receptarea de mesaje orale simple**

1.1. Identificarea unor detalii din mesaje simple articulate clar și rar în contexte cunoscute / previzibile

1.2. Urmărirea unor instrucțiuni simple de orientare, în vederea atingerii unui obiectiv

1.3. Manifestarea interesului pentru înțelegerea de detalii dintr-o varietate de mesaje orale simple, articulate clar și rar (filme, cântece pentru copii)

**2. Exprimarea orală în situații de comunicare uzuală**

2.1. Cererea și oferirea de informații referitoare la casă, fami lie, adresă, persoane, hobby-uri, obiceiuri

2.2. Prezentarea unor activități în cadrul unei interacțiuni

2.3. Descrierea unor obiecte, a locuinței

**3. Receptarea de mesaje scrise simple**

3.1. Identificarea unor detalii din texte simple care conțin informații uzuale

3.2. Identificarea unor elemente importante de reperare a unui eveniment pe un afiș (inclusiv afiș igital) sau pe un alt support

3.3. Identificarea datelor cerute pe un formular simplu (nume, prenume, data nașterii, adresa)

**4. Redactarea de mesaje simple în situații de comunicare uzuală**

4.1. Completarea unui chestionar cu detalii personale (nume, prenume, adresă, vârstă, pasiuni)

4.2. Redactarea de mesaje simple despre sine/ despre alții