Anul școlar: 2022 – 2023

Unitatea de învățământ: .......................................................................

Profesor: ...............................................................................................

Aria curriculară : LIMBĂ ȘI COMUNICARE – limbi moderne

Disciplina de învățământ: Limba modernă. Engleză

Clasa: a III-a

Manualul utilizat: Limba modernă. Engleză. Clasa a III-a, autori: Herbert Puchta, Günter Gerngross, Peter Lewis-Jones with Oana-Cristina Stoica, Editura Art Klett, București, 2021

Număr de ore: 2/3 ore / săptămȃnă

Total 36 săptămȃni

**Planificare calendaristică anuală pentru disciplina LIMBA MODERNĂ. ENGLEZĂ. CLASA A III-A**

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| --- | --- | --- | --- | --- | --- | --- |
| **Modul I** (14/21 ore) | | | | | | |
| **Nr. crt.** | **Unitatea tematică** | **Detalieri ale conținuturilor** | **Competențe specifice vizate** | **Nr. ore** | **Perioada/Data** |
| 1. | **U0 – Meet The Explorers** | **The Explorers**  **Vocabular:** numbers, *castle, upstairs, downstairs, basement*  **Gramatică:** *Can / can’t; Have got*  **Competențe:** Listening, speaking  **Poveste și valori:** *The Old Book*; Being brave | 1.1, 1.2, 1.3, 2.1, 2.2, 3.2 | 6/9 | S1 – S3 |
| 2. | **U1 – Our School** | **School subjects**  **Vocabular:** English, Maths, History, I.T., Music, Geography, Art, P.E.  **Gramatică:**  *I like listening to (music).*  *He loves / doesn’t like learning*  *about (Science).*  **Competențe:** Speaking  **Poveste și valori:** *Getting Help;* Being curious  **CLIL:** Literature: *Fairy Tales*  **Proiect:** Our Favourite Subjects  **Portofoliu:** My Scrapbook  **Observare sistematică:** Our Checklist | 1.1, 1.3, 2.2, 3.1, 3.2, 4.2 | 8/12 | S4 – S7 |
| **Modul II (16/24 ore)** | | | | | |
| 3. | **U2 – Family and Birthdays** | **Family members and party words**  **Vocabular:** *mother, father, sister, brother, cousin, grandmother, grandfather, uncle, aunt, birthday cake, balloons, party hat, candles, decorations, guest*  **Gramatică:**  *Mike is John’s uncle.*  *Nora is John’s aunt.*  *The doll’s (happy).*  *The puppy’s (sad).*  **Competențe:** Reading, writing  **Poveste și valori:** *Tidying Up*, Tidying up  **Auto-evaluare:** Quiz time  **Proiect:** *Act Out a Birthday Party* | 1.1, 1.3, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2 | 6/9 | S8 – S10 |
| 4. | **U3 – Our Day** | **Daily routines**  **Vocabular:** *get up, play in the park, have lunch, go to school, have breakfast, get dressed, have dinner, go to bed, have a bath*  **Gramatică:**  *What’s the time? It’s (nine) o’clock.*  *When do you (have breakfast)?*  *At (seven) o’clock.*  *He/She (gets up) at (eight) o’clock.*  *Does he/she (get up) at (eight)*  *o’clock? Yes, he/she does. /*  *No, he/she doesn’t.*  **Competențe:** Communication (reading, speaking)  **Poveste și valori:** *The Golden Apple*, Perseverance  **CLIL:** Social science: *I’m Healthy!*  **Proiect:** Our Jobs at Home  **Portofoliu:** My Scrapbook | 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2 | 6/9 | S11 – S13 |
| 5. | **Revision 1:**  **Unit 0 – Unit 3**  **Term test 1:**  **Unit 0 – Unit 3** | **Vocabular:** numbers, school subjects, family members and party words, routines, time  **Acte de vorbire:**  - talking about likes and dislikes;  - talking about family;  - making simple descriptions;  - telling the time.  Evaluare sumativă: test | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2 | 2/3 | S14 |
| 6. | **Festivals – Christmas** | **Vocabular:** *roast turkey, brussel sprouts,*  *sausages, dessert, Christmas pudding, cracker, Merry Christmas, Happy New Year!* | 1.1, 1.2, 1.3, 2.3, 3.1, 3.2, 3.3 | 2/3 | S15 |
| **Modul III (14/21 ore)** | | | | | |
| 7. | **U4 – By the Sea** | **Clothes**  **Vocabular:** *T-shirt, shirt, jeans, shorts, trousers, cap, hat, sweater, dress, skirt, goggles; to fish, play the guitar*  **Gramatică:**  *Do you like my hat? Yes, I do. /*  *No, I don’t.*  *What are you wearing? I’m*  *wearing a red sweater.*  *Are you wearing blue shoes?*  *Yes, I am. / No, I’m not.*  **Competențe:** Reading, speaking  **Poveste și valori:** *The Trap,* Asking for help  **CLIL:** Art and Maths: *Patterns and* *Symmetry*  **Proiect:** Make a symmetrical fish  **Auto-evaluare:** Quiz time | 1.1, 1.3, 2.2, 3.1, 3.3, 4.2 | 6/9 | S16 – S18 |
| 8. | **U5 – The Market** | **Food and shopping**  **Vocabular:** fish, bread, mangoes, watermelons, lemons, grapes, eggs, beans, potatoes, tomatoes  **Gramatică:**  *Would you like a (tomato) / some (bread)?*  *Yes, please. / No, thank you.*  *I’d like an (orange), please.*  *Can I have a mango, please? Yes, here you are.*  *How much is the bread? It’s £1.*  *How much are the bananas? They’re £2.*  **Competențe:** Reading, speaking  **Poveste și valori:** *The Cave,* Being resourceful  **Recapitulare și auto-evaluare:** *The Food Game*  **Observare sistematică:** Our Checklist | 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 4.2 | 8/12 | S19 – S22 |
| **Modul IV (12/18 ore)** | | | | | |
| 9. | **U6 – Around the World with My Family** | **Travelling**  **Vocabular**: *Egypt, China, Spain, India, Australia, Turkey, Brazil, flag – flags, holiday*  **Gramatică:**  *Where are you going? We are going to*  *the beach/shopping.*  *Who’s your favourite character?*  *My favourite character is / I like/love*  *Super Boy. Why do you like Super Boy?*  *He’s strong and brave.*  **Competențe:** Speaking  **Poveste și valori:** *The Final Letters,* Showing interest in other cultures  **CLIL:** Science: *We Are All Different*  **Proiect:** Holiday Time  **Portofoliu:** My Scrapbook | 1.1, 1.3, 2.2, 2.3, 3.1, 3.2, 3.3, 4.2 | 6/9 | S23 – S25 |
| 10. | **Festivals**  **Pankacke Day**  **Mother’s Day** | **Vocabular *Pankake Day*:** *pancake, Lent, toss, delicious*  **Vocabular *Mother’s Day*:** *special, buy, make a card* | 1.1, 1.2, 1.3, 2.3, 3.1, 3.2, 3.3, 4.1 | 6/9 | S26 – S28 |
| **Modul V (16/24 ore)** | | | | | |
| 11. | **U7 – Holiday Plans** | **Holidays**  **Vocabular:** *visit my cousins, help in the garden, build a tree house, learn to play the guitar, read a comic, go hiking, take riding lessons, go camping*  **Gramatică:**  *Can I/we go camping? Can we visit*  *Grandpa?*  *Would you like to (go hiking)?*  *Yes, I would. / No, thank you.*  *What would you like to do?*  **Competențe:** Reading, speaking, listening  **Poveste și valori:** *The Treasure,* Problem-solving  **Recapitulare și auto-evaluare:** *The Dressing Game*; Quiz time  **Observare sistematică:** Our Checklist | 1.1, 1.2, 1.3, 3.1, 3.2, 3.3, 4.2 | 8/12 | S29 – S32 |
| 12. | **Revision 2:**  **Unit 4 – Unit 7**  **Term test 2:**  **Unit 4 – Unit 7** | **Vocabular:** clothes, food and shopping, travelling, holiday plans  **Acte de vorbire:**  - asking and answering questions about clothes, food, prices;  - talking about travelling and holiday plans;  - talking about favourite characters.  Evaluare sumativă: test  **Auto-evaluare și observare sistematică** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2 | 8/12 | S33 – S36 |

**General and specific competences from the curriculum explored in the units:**

**1**. **Understand simple oral messages**

1.1. Identify the global meaning of an oral message that has been clearly articulated in a familiar context

1.2. Identify time and numerical quantity (prices, numbers) in an audio message that has been articulated clearly and slowly

1.3. Understand simple age-appropriate oral messages

**2.** **Speak in everyday communication situations**

2.1. Ask for and give information about numbers, prices, time

2.2. Take part in everyday conversations about familiar topics

2.3. Describe people / characters in a simple way

**3.** **Understand simple written messages**

3.1. Recognise the significance of symbols typically encountered in everyday situations

3.2. Understand the global meaning of simple texts about familiar topics

3.3. Understand simple familiar messages from friends, peers, teacher

**4.** **Write short, simple messages in everyday communication situations**

4.1. Write a birthday card or a holiday card

4.2. Write a simple message to a classmate

**1.** **Receptarea de mesaje orale simple**

1.1. Identificarea semnificației globale a unui mesaj oral clar articulat în contexte familiare

1.2. Identificarea orei și a cantității exprimate numeric (prețuri, numere) în cadrul unui mesaj audiat articulat clar și rar

1.3. Manifestarea disponibilității pentru receptarea de mesaje orale simple adecvate vârstei

**2**. **Exprimarea orală în situații de comunicare uzuală**

2.1. Cererea și oferirea de informații referitoare la numere, la prețuri, la exprimarea orei

2.2. Participarea la interacțiuni în contexte de necesitate imediată/ pe teme familiare

2.3. Descrierea simplă a unei persoane/ unui personaj

**3**. **Receptarea de mesaje scrise simple**

3.1. Recunoașterea semnificației unor fraze uzuale tipice pentru viața cotidiană

3.2. Identificarea semnificației globale a unui text simplu pe teme familiare

3.3. Descifrarea unor mesaje simple familiare primite de la prieteni, colegi, profesor

**4.** **Redactarea de mesaje simple în situații de comunicare uzuală**

4.1. Scrierea unei felicitări de ziua cuiva sau pentru o sărbătoare

4.2. Redactarea unui mesaj simplu către un coleg