Anul școlar:2023 – 2024

Unitatea de învățământ:.......................................................................

Profesor:...............................................................................................

Aria curriculară:Limbă și comunicare – limbi moderne

Disciplina de învățământ: Comunicare în limba modernă1. Engleză

Clasa I

Manualul utilizat:***Comunicare în limba modernă******1. Engleză. Clasa I***; autori: **Herbert Puchta, Günter Gerngross and Peter Lewis-Jones, with Bianca Popa,** Editura Art Klett, București, 2023

**Model de proiectare pe unități de învățare**

**(1-2 ore pe săptămână)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **UNITATEA DE ÎNVĂȚARE** | **COMPE-TENȚE SPECIFICE** | **DETALIERI DE CONȚINUT** | **ACTIVITĂȚI DE ÎNVĂȚARE** | **RESURSE** | **NR. ORE** | **EVALUARE** | **OBS.** |
| **Starter Unit:*****Friends***L1L2L3 | 1.1, 1.3, 2.1, 2.2, 2.31.1,1.31.1, 2.1, 2.3 | **L1****Greetings (1)***What's your name?**I'm Whisper.**How old are you?**I'm eight.***Numbers 1-10**Asking for/supplying simple information (about name and age)**L2** **Singing for pleasure****Colours**Identifying colours**L3** **Story and value: *Meet the Super Friends***Making friends. | **L1**1. Listen, point and say.2. Listen and chant.3. Point and say.4. Listen and point.5. Listen and write.6. Pair work. Listen. Then ask and answer. **+ (Optional) AB** (as time or/and the level of pupils' response allow):1. Listen and tick or cross.2. Listen and circle. Then say the chant.3. Join the dots.**L2**1. Listen and sing.2. Match.3. Listen and point.4. Listen and colour the hats. Then followthe lines.**+ (Optional) AB**:1. Listen and colour.2. Listen and colour.3. Draw four hats. Colour the hats red, yellow, purple and orange.**L3** **1. Story**2.Listen and number**+ (Optional) AB**:1. Match the Super Friends with the powers.2. Listen and tick.3. Look and tick. | PB, ABaudio, video | 3 ore, în total | MatchingPerformingSupplying the right numberHolding a controlled dialogueProviding answersPerformingIdentifying the coloursMatchingColouringIdentifying the characters Matching |  |
| **Unit 1:*****At School*** L1L2 L3 L4 | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.41.1, 1.2, 1.3, 2.1, 2.3, 2.41.1, 1.2, 2.1, 2.31.3, 2.2 | **L1****Classroom objects***What's this? It's a (pencil.)**Is it a pen?**Yes, it is. / No, it isn’t.*Identifying classroom objectsAsking for/ supplying simple information**L2** **Singing for pleasure***Open your book, please.*Simple requests**L3****Story and value** ***Watch out, Flash!***Helping each otherPhonics(when 5 hours)**L4****Colours - Art** | **L1**1. Listen, point and say.2. Listen and chant.3. Pair work. Ask and answer.4. Listen and number.5. Listen and say.6. Play the guessing game.**+ (Optional) AB:**1. Listen and number.2. Look and count. Then write the numbers.3. Listen and circle.4. Listen and tick or cross.**L2**1. Listen and sing.2. Draw lines from the classroom objects to the correct desk.3. Listen and stick.4. Listen and say.5. Play the guessing game.**+ (Optional) AB**1. Trace the lines and say.2. Listen and circle. Then say.3. Listen and number.**L3 Story**2. Look and find. Then circle.3. Listen and say. (Phonics)**+ (Optional) AB:**1. Look at the story. Find Flash and write the number.2. Listen and tick.3. Look and tick..4. Listen and colour the 'a' words. Then say.**L4**1. Look at the primary colours.*1. What are they? Match.**2. Look at your classroom. What objects are blue, red or yellow?*2. Look and colour the secondary colours.3. Find the secondary colours.*1. What are they?**2. How can you make them?***Project:**4. Make your own picture.**+ (Optional) AB:**1. Look in your bag. What colour is it? Colour the pictures.2. Look and colour. Primary and secondary colours.3. Listen and colour. 1, 3 and 8 are examples. | PB, ABaudio, video | 4-5ore, în total | MatchingPerformingIdentifying classroom objectsSupplying the right numberPerformingMatchingResponding to simple requestsIdentifying the charactersMatchingColouringIdentifying coloursMatchingColouring |  |