*Anul școlar:* 2019 – 2020

*Unitatea de învățământ:* .......................................................................

*Profesor:* ...............................................................................................

*Aria curriculară:* Limbă și comunicare – limbi moderne

*Disciplina de învățământ:* Limba modernă1. Engleză

*Clasa:* a VII-a

*Manualul utilizat:* **Limba modernă****1. Engleză – clasa a VII-a, autori: Herbert Puchta, Jeff Stranks, Peter Lewis-Jones, Oana Stoica, Ioana Tudose, Ioana Adam, Editura Art Klett, București, 2019**

*Număr de ore pe săptămână:* 2 ore

**PLANIFICARE CALENDARISTICĂ ANUALĂ LA LIMBA ENGLEZĂ (L1). CLASA A VII-A**

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| **Unitatea de învățare** | **Competențe specifice** | **Conținuturi** | **Număr de ore** | **Săptămâna** | Observații |
| **Semestrul I** |
| **Welcome** | 1.1; 1.2; 1.3; 2.1; 2.3; 2.4; 3.2; 3.3; 4.2; 4.3 | **A** Introducing yourself; Answering questions; The weather;Families **B** Meeting people; Irregular past simple verbs;Losing things; Furniture; **C** Buying and talking about food; **D** Plans and arrangements; | 2 | 1 | Testare inițială |
| **Unit 1The easy life** | 1.1; 1.2; 1.3; 2.3; 2.4; 3.1; 3.3; 3.4; 4.3 | **FUNCTIONS & SPEAKING**Giving adviceTalking about rulesAsking for repetition andclarificationRole play: A phone call**GRAMMAR***have to* / *don’t have to should* / *shouldn’t must; mustn’t* vs. *don’t have to* **VOCABULARY**Gadgets Housework **WordWise:** Expressions with *like* **PRONUNCIATION**Vowel sounds: /ʊ/ and /uː/ **LET’S THINK****Values:** Caring for people and the environment **Self-esteem:** Classroom rules**SKILLS****Reading** Article: Just because I didn’t want to take a bath Website: Product reviews Photostory: The treasure hunt Culture: Inventions that changed the world **Writing** A paragraph about housework **Listening** Radio programme – advice for young inventors**EXTRAS**: Get it right!, Project time 1:Water, the liquid of life (A map) | 4 | 2 – 3 |  |
| **Unit 2Sporting moments** | 1.1; 1.2; 1.3; 2.3; 2.4; 3.1; 3.2; 3.3; 3.4; 4.2; 4.3 | **FUNCTIONS AND SPEAKING**Talking about sports Talking about feelings **GRAMMAR**Past continuous Past continuous vs. past simple *when* and *while* **VOCABULARY**Sport and sports verbs Adverbs of sequence **PRONUNCIATION**Strong and weak forms of *was* and *were* **LET’S THINK****Values:** Trying, winning and losing **Train to think:** Sequencing**SKILLS****Reading** Article: If you don’t give up, you can’t fail Web forum: Your favourite sports fails! Culture: The Olympic Games – the good and the not-so-good **Writing** An article about a sporting event **Listening** Teens talking about sport**EXTRAS:** Get it right!  | 4 | 4 – 5 |  |
| **Review Units 1 & 2** |  | 2 | 6 |  |
| **Unit 3Travellers’ tales** | 1.1; 1.2; 1.3; 2.3; 2.4; 3.1; 3.2; 3.3; 3.4; 4.1; 4.3 | **FUNCTIONS & SPEAKING**Talking about travel and transportTalking about life experiencesRole play: Life as a bus driver / flight attendant**GRAMMAR**Present perfect simple Present perfect with *ever* / *never* Present perfect vs. past simple **VOCABULARY**Transport and travel Travel verbs **PRONUNCIATION**Sentence stress **LET’S THINK****Values:** Travel broadens the mind **Train to think:** Exploring differences **SKILLS****Reading** Blog: The non-stop traveller Interview: The taxi driver Photostory: Hey, look at that guy! Culture: Hard journeys for schoolchildren **Writing** A personal profile **Listening** A traveller talking to children at his old school **EXTRAS**: Get it right!, Project time 2:I live in a magical place (A map of town) | 4 | 7 – 8 |  |
| **Unit 4The ways we learn** | 1.1; 1.2; 1.3; 2.3; 2.4;3.2; 3.3; 3.4; 4.1; 4.2; 4.3 | **FUNCTIONS AND SPEAKING**Asking and giving / refusing permission Role play: Asking permission **GRAMMAR**Present perfect with *for* and *since* *a*, *an*, *the* or no article; irregular plurals **VOCABULARY**School subjects Verbs about thinking **PRONUNCIATION**Word stress**LET’S THINK****Values**: Learning for life **Train to think:** Learning about texts **SKILLS****Reading** Article: An education like no other Article: Learning is brain change Culture: A day in the life of … **Writing** An email describing your school routine **Listening** Conversation about a book **EXTRAS:** Get it right! | 4 | 9 – 10 |  |
| **Review Units 3 & 4** |  | 2 | 11 |  |
| **Unit 5Social networking** | 1.1; 1.2; 1.3; 2.3; 2.4; 3.1; 3.2; 3.3; 3.4; 4.1; 4.3 | **FUNCTIONS & SPEAKING**Giving advice **GRAMMAR**Indefinite pronouns (*everyone*, *no one*, *someone*, etc.) *all* / *some* / *none* / *any of them* *should*(*n*’*t*), *had better*, *ought to* **VOCABULARY**IT terms Language for giving advice **PRONUNCIATION**Sentence stress **LET’S THINK****Values**: Responsible online behaviour **Train to think:** Logical sequencing **SKILLS****Reading** Article: Think before you act online Short texts: Different types of messages Photostory: The new café Culture: Communication through history **Writing** A web page giving advice **Listening** Conversation about installing a computer game **EXTRAS**: Get it right!, Project time 3:Be smart online! Stay safe! (A brochure) | 4 | 12 – 13  |  |
| **Literature****&****Festivals**  | 1.2; 1.3; 2.2; 2.3; 2.4; 3.1; 3.2; 3.4; 4.1; 4.2; 4.3 | **How I met myself** by David A. Hill**Happy New Year!** | 2 | 14  |  |
| **Final evaluation Units 1–5**  |  |  | 2 | 15 |  |
| **Semestrul al II-lea** |
| **Unit 6Let’s talk** | 1.1; 1.2; 1.3; 2.3; 2.4; 3.1; 3.2; 3.3; 3.4; 4.3 | **FUNCTIONS AND SPEAKING**Asking about feelings Role play: Helpful suggestions **GRAMMAR**Present perfect continuous Present perfect simple vs. present perfect continuous **VOCABULARY**Making music **WordWise**: Phrasal verbs with *out* **PRONUNCIATION**Been: strong /biːn/ and weak / bɪn/ **LET’S THINK****Values**: Following your dreams **Self**-**esteem**: Music and me **SKILLS****Reading** Online forum: Singer songwriter: Any advice? Article: John Otway – Rock’s greatest failure Culture: The music of Ireland **Writing** The story of your favourite band **Listening** Interviews about music **EXTRAS:** Get it right! | 4 | 16 – 17 |  |
| **Review Units 5 & 6** |  | 2 | 18 |  |
| **Unit 7Future bodies** | 1.1; 1.2; 1.3; 2.1; 2.2; 2.3; 2.4; 3.1; 3.2; 3.3; 3.4; 4.1; 4.3 | **FUNCTIONS & SPEAKING**Role play: A health problem Making predictions Sympathising **GRAMMAR***will* / *won’t* for future predictions First conditional Time clauses with *when* / *as soon as* **VOCABULARY**Parts of the body *when* and *if* **WordWise:** Expressions with *do* **PRONUNCIATION**The /h/ consonant sound **LET’S THINK****Values:** Exercise and health **Self-esteem:** Getting help **SKILLS****Reading** Article: Changing bodies Webchats: Crazy things that parents say to their kids Photostory: The phone call Culture: Keeping healthy **Writing** A phone message **Listening** Dialogues about physical problems **EXTRAS**: Get it right!, Project time 4:You are what you eat (A healthy menu) | 4 | 19 – 20 |  |
| **Unit 8Making a difference** | 1.1; 1.2; 1.3; 2.1; 2.2; 2.3; 2.4; 3.1; 3.2; 3.4; 4.3 | **FUNCTIONS AND SPEAKING**Expressing surprise and enthusiasm **GRAMMAR***will* (*not*), *may* (*not*), *might* (*not*), *could* for prediction First conditional *unless* in first conditional sentences **VOCABULARY**The environment Verbs to talk about energy **PRONUNCIATION**/f/, /v/ and /b/ consonant sounds **LET’S THINK****Values**: Caring for the world **Train to think:** Different perspectives **SKILLS****Reading** Article: Hot topic: The environment Leaflet: Small changes, BIG consequences Culture: Stop! Before it’s too late **Writing** An article for the school magazine **Listening** Interviews about a town project **EXTRAS:** Get it right! | 4 | 21 – 22 |  |
| **Review Units 7 & 8** |  | 2 | 23 |  |
| **Săptămâna altfel** |  |  |  | 24 |  |
| **Unit 9** | 1.1; 1.2; 1.3; 2.1; 2.2; 2.3; 2.4; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3 | **FUNCTIONS & SPEAKING**Checking information Agreeing **GRAMMAR**Future forms Question tags *Nor*/*Neither* / *So* **VOCABULARY**Future time expressions Arranging a party **WordWise**: Phrases with *about* **PRONUNCIATION**The /h/ consonant sound **LET’S THINK****Values**: Believe in a better future **Self**-**esteem**: Personal goals **SKILLS****Reading** Newspaper articles: The world today Web chat: arranging a party Photostory: Weekend plans Culture: Life in the future – 100 years from today **Writing** An invitation **Listening** Interviews with two newsmakers **EXTRAS**: Get it right!, Project time 5:Cities of the future (A poster) | 4 | 25 – 26  |  |
| **Unit 10** | 1.1; 1.2; 1.3; 2.1; 2.2; 2.3; 2.4; 3.2; 3.4; 4.3 | **FUNCTIONS AND SPEAKING**Sympathising Talking about future events  **GRAMMAR**Future continuous **VOCABULARY**Money and valueJobs and work **WordWise**: *by* **PRONUNCIATION**Short and long vowel sounds: /ɪ/ – /iː/ and /ɒ/ – /əʊ/ **LET’S THINK****Train to think:** Exaggeration **Self-esteem:** What’s important for your future? **SKILLS****Reading** Article: Bitcoins: here to stay? Web forum: Are they worth it? Culture: Strange laws around the world **Writing** My life in the future **Listening** A quiz show: *Show Me The Money!*  **EXTRAS:** Get it right! | 4 | 27 – 28 |  |
| **Review Units 9 & 10** |  | 2 | 29 |  |
| **Final evaluation Units 6–10** |  |  | 4 | 30 – 31  |  |
| **Literature** | 1.2; 1.3; 2.2; 2.3; 2.4; 3.1; 3.2; 3.4; 4.1; 4.2; 4.3 | **The Mind Map** by David Morrison | 4 | 32 – 33  |  |
| **Festivals** | 1.2; 1.3; 2.2; 2.3; 2.4; 3.1; 3.2; 3.4; 4.1; 4.2; 4.3 | **Mother’s Day****Around the world on Children’s Day** | 4 | 34 – 35  |  |



**Competenţele generale și specifice din programa școlară urmărite în unitățile de învățare**

**1. Receptarea de mesaje orale în situaţii de comunicare uzuală**

1.1. Identificarea informaţiilor principale din știrile prezentate la tv/materiale inregistrate, referitoare la diferite evenimente, atunci când comentariul este ilustrat prin imagini

1.2. Identificarea detaliilor din mesaje și interacţiuni pe subiecte previzibile când locutorii/interlocutorii vorbesc clar și rar

1.3. Identificarea unor elemente comune culturii proprii și culturii studiate

**2. Exprimarea orală în situaţii de comunicare uzuală**

2.1. Prezentarea unor planuri/expunerea unor intenţii și proiecte de viitor

2.2. Participarea la conversaţii în legătură cu planificarea unor activităţi

2.3. Formularea unei păreri asupra unei probleme practice, cu sprijin din partea interlocutorului

2.4. Manifestarea unei atitudini pozitive faţă de participarea la dialog și exprimarea în public

**3. Receptarea de mesaje scrise în situaţii de comunicare uzuală**

3.1. Extragerea informaţiilor necesare pe baza lecturii unor instrucţiuni de utilizare, regulamente

3.2. Selectarea de informaţii din texte pe teme din viaţa cotidiană

3.3. Identificarea informaţiilor dintr-o scrisoare personală simplă/e-mail în vederea redactării unui răspuns

3.4. Căutarea de surse adecvate de lectură și de informare

**4. Redactarea de mesaje în situaţii de comunicare uzuală**

4.1. Elaborarea unui mesaj simplu de prezentare pentru un profil personal

4.2. Relatarea pe scurt a unei întâmplări utilizând cuvinte de legătură pentru a marca ordinea cronologică

4.3. Manifestarea unei atitudini pozitive faţă de participarea la schimbul de mesaje scrise